



Institutional Plan for Distance Education and Off-Campus Instruction

The University of Texas at Arlington

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Institutional Plan for Distance Education and Off-Campus Instruction

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Part 1 Introduction

The University of Texas at Arlington (UTA) is committed to providing high quality distributed learning opportunities to students. The flexibility and convenience associated with these courses is particularly important to students enrolled in urban institutions. The availability of such courses makes it possible for many employed, part-time students to pursue a degree when they otherwise could not. For this reason, we consider our distance education initiatives to be a critical strategy for “closing the gap” in higher education in the State of Texas.

Distance education enrollment at UTA has grown steadily, such that 1752 students were enrolled in distance education courses in the Fall 2000 semester. We offer distance education courses in a range of formats including off-site, face-to-face; online; videoconferenced; and cable television. The majority of our online courses are coordinated through the Center for Distance Education (CDE), an entity designed to provide instructional design support to faculty as well as student support services for distant learners. These online courses are also offered through the University of Texas System TeleCampus which provides additional student support services. In addition, several academic units develop and offer online courses, most notably the College of Engineering, School of Urban and Public Affairs, and the School of Nursing.

Part 2 Distance Education Program Offerings and Modes – (Fall 2000, Winter Session 2000-2001, Spring 2001, May 2001, Summer 2001, Fall 2001)

The chart on the next page lists degree programs exported via distance education.

The table that follows provides a listing of distance education courses offered during the period Fall 2000- Summer 2001, as well as additional new courses projected to be offered in the Fall 2001 semester. In combination, these represent all distance education courses in our current and projected inventory. In some cases, courses listed in this table will not be reflected in the preceding chart. This occurs when single courses as opposed to a more substantial component of an academic program are offered via distance education.

Degree Certificate Programs Exported Via Distance Education Off-Campus Delivery

| <i>Program Name and Degree Designation</i> | <i>Program CIP Code</i> | <i>Credit(C) - Non-Credit (NC)</i> | <i>Current(C) or Next Year (NY) Program</i> | <i>% Delivered by Distance or Off-Campus Education</i> | <i>Type of Delivery</i> | <i>Delivered Where & to Individuals (I) or Groups (G)</i> |
|--|--------------------------------|---|--|---|-------------------------------------|--|
| RN to BSN Program BSN Nursing | 51.1601.00 | C | C | 100% | Video | Waco(G) Paris(G) Kaufman(G) Dennison(G) South Dallas(G) |
| BSN Program BSN Nursing | 51.1601.00 | C | C | 10% | Online | DFW Metroplex (I) |
| Nurse Practitioner MSN Nursing | 51.1605.02 | C | C | 12% | Online (3 hours) Video (3 hours) | State of Texas (I) |
| Nursing Administration MSN Nursing | 51.1602.00 | C | C | 7% | Online (3 hours) | State of Texas (I) |
| Master of Engineering (ME) Aerospace Engineering | 14.0201.00 | C | C | 67% | Videotape & Streaming Video | (I) |
| Master of Engineering (ME) Mechanical Engineering | 14.1901.00 | C | C | 67% | Videotape & Streaming Video | (I) |

Degree Certificate Programs Exported Via Distance Education Off-Campus Delivery

| <i>Program Name and Degree Designation</i> | <i>Program CIP Code</i> | <i>Credit(C) - Non-Credit (NC)</i> | <i>Current(C) or Next Year (NY) Program</i> | <i>% Delivered by Distance or Off-Campus Education</i> | <i>Type of Delivery</i> | <i>Delivered Where & to Individuals (I) or Groups (G)</i> |
|---|--------------------------------|---|--|---|--------------------------------|--|
| Master of Science (MS) Civil Engineering | 14.0801.00 | C | C | 25% | Netmeeting/ Internet | (I) |
| Master of Engineering (ME) Computer Science & Engineering | 14.0901.00 | C | C | 67% | UT TeleCampus | (I) |
| Master of Science (MS) Electrical Engineering | 14.1001.00 | C | C | 50% | UT TeleCampus | (I) |
| Master of Science (MS) Industrial Engineering | 14.1701.00 | C | C | 100% | Streaming Video | (I) |
| Master of Business Administration (MBA) | 52.0201.00 | C | C | 100% | Internet | (I) |
| Master of Science (MSCS) Computer Science | 11.0101.00 | C | C | 100% | Internet | (I) |

Degree Certificate Programs Exported Via Distance Education Off-Campus Delivery

| <i>Program Name and Degree Designation</i> | <i>Program CIP Code</i> | <i>Credit(C) - Non-Credit (NC)</i> | <i>Current(C) or Next Year (NY) Program</i> | <i>% Delivered by Distance or Off-Campus Education</i> | <i>Type of Delivery</i> | <i>Delivered Where & to Individuals (I) or Groups (G)</i> |
|--|--------------------------------|---|--|---|--------------------------------|--|
| Master of Science (MSEE) Electrical Engineering | 14.1001.00 | C | C | 100% | Internet | (I) |
| Graduate Telecommunications Engineering Certificate* | 11.0701.00 | C | C | 100% | Internet | (I) |
| Master of Education (MEd) Curriculum and Instruction | 13.0301.00 | C | C | 100% | Internet | (I) |
| Reading Specialist Certificate* | 13.1315.00 | C | C | 100% | Internet | (I) |
| ESL Supplementary Certificate* | 19.0706.00 | C | C | 100% | Internet | (I) |
| Master of Science in Social Work (MSSW) | 44.0701.00 | C | C | 100%** | Video and Off-Campus | West Tex. A & M (G) |

Degree Certificate Programs Exported Via Distance Education Off-Campus Delivery

| <i>Program Name and Degree Designation</i> | <i>Program CIP Code</i> | <i>Credit(C) - Non-Credit (NC)</i> | <i>Current(C) or Next Year (NY) Program</i> | <i>% Delivered by Distance or Off-Campus Education</i> | <i>Type of Delivery</i> | <i>Delivered Where & to Individuals (I) or Groups (G)</i> |
|--|--------------------------------|---|--|---|--------------------------------|--|
| Master of Science in Social Work (MSSW) | 44.0701.00 | C | C | 48%** | Off-Campus | West Tex. A & M (G) |
| Bachelor of Arts in Social Work (BSW) | 44.0701.00 | C | *** | *** | Off-Campus | University Center Dallas(G) |
| Master of Science in Social Work (MSSW) | 44.0701.00 | C | *** | *** | Off-Campus | University Center Dallas(G) |
| Bachelor of Arts (BA) Criminology and Criminal Justice (January 2002) | 43.0104.00 | C | NY | 100% | Internet | (I) |
| | | | | | | |
| *Certificate programs are not listed in the program inventory for the academic institutions, the CB must be notified and the insittution must have a letter on file from the CB indicating approval. | | | | | | |
| ** 60% is televised to West Texas A & M University. Faculty at WTA&M teach the remaining 40% on site in Canyon, TX, using UTA syllabuses and UTA prescribed content. | | | | | | |
| *** Courses were scheduled at the University Center Dallas. The effrots will be discontinued at UCD due to insufficient enrollment. | | | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|------------------|--------|---------|----------|-----|----|----|----------------------------------|
| | | | Internet | VCR | VC | TV | |
| | | | | | | | |
| | | | | | | | |
| Fall 2000 | | | | | | | |
| | | | | | | | |
| ECON | 2305 | 022 | | X | | | |
| ECON | 2305 | 072 | X | | | | |
| ECON | 2306 | 086 | X | | | | |
| ECON | 2306 | 088 | X | | | | |
| BLAW | 3311 | 038 | | | | | Tarrant County College Northeast |
| FINA | 5311 | 087 | X | | | | |
| FINA | 5311 | 088 | X | | | | |
| EDUC | 5300 | 501 | X | | | | |
| EDAD | 5340 | 501 | | | | | Hurst-Euless-Bedford ISD |
| EDAD | 5382 | 501 | | | | | Universities Center Dallas |
| EDAD | 5384 | 501 | | | | | Hurst-Euless-Bedford ISD |
| EDAD | 5389 | 501 | | | | | Hurst-Euless-Bedford ISD |
| READ | 5326 | 087 | X | | | | |
| READ | 5326 | 088 | X | | | | |
| READ | 5345 | 001 | | | | | Arlington ISD |
| READ | 5345 | 087 | X | | | | |
| READ | 5345 | 088 | X | | | | |
| READ | 5353 | 087 | X | | | | |
| READ | 5353 | 088 | X | | | | |
| READ | 5354 | 087 | X | | | | |
| READ | 5354 | 088 | X | | | | |
| READ | 5354 | 098 | X | | | | |
| READ | 5361 | 001 | | | | | Arlington ISD |
| READ | 5390 | 001 | | | | | Universities Center Dallas |
| READ | 5390 | 002 | | | | | Universities Center Dallas |
| READ | 5390 | 004 | | | | | Universities Center Dallas |
| READ | 5390 | 006 | | | | | Universities Center Dallas |
| READ | 5391 | 004 | | | | | Universities Center Dallas |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| A E | 5302 | 060 | | X | | | |
| A E | 5302 | 072 | X | | | | |
| A E | 5315 | 072 | X | | | | |
| C E | 5319 | 572 | X | | | | |
| C E | 5346 | 572 | X | | | | |
| CSE | 1320 | 072 | X | | | | |
| CSE | 2315 | 060 | | X | | | |
| CSE | 2320 | 560 | | X | | | |
| CSE | 3322 | 060 | | X | | | |
| CSE | 5311 | 087 | X | | | | |
| CSE | 5311 | 088 | X | | | | |
| CSE | 5324 | 087 | X | | | | |
| CSE | 5324 | 088 | X | | | | |
| CSE | 5330 | 560 | | X | | | |
| CSE | 5350 | 560 | | X | | | |
| CSE | 5351 | 060 | | X | | | |
| E E | 3302 | 060 | | X | | | |
| E E | 4318 | 072 | X | | | | |
| E E | 4330 | 060 | | X | | | |
| E E | 4333 | 572 | X | | | | |
| E E | 5190 | 060 | | X | | | |
| E E | 5302 | 060 | | X | | | |
| E E | 5305 | 060 | | X | | | |
| E E | 5340 | 060 | | X | | | |
| E E | 5340 | 072 | X | | | | |
| E E | 5350 | 060 | | X | | | |
| E E | 5350 | 072 | X | | | | |
| E E | 5361 | 060 | | X | | | |
| E E | 5361 | 072 | X | | | | |
| E E | 5363 | 560 | | X | | | |
| E E | 5363 | 572 | X | | | | |
| E E | 5365 | 562 | | X | | | |
| E E | 5365 | 574 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| E E | 5368 | 060 | | X | | | |
| E E | 5368 | 072 | X | | | | |
| E E | 6364 | 560 | | X | | | |
| E E | 6364 | 572 | X | | | | |
| I E | 5301 | 572 | X | | | | |
| I E | 5303 | 572 | X | | | | |
| I E | 5309 | 072 | X | | | | |
| M E | 5305 | 060 | | X | | | |
| M E | 5305 | 072 | X | | | | |
| M E | 5310 | 060 | | X | | | |
| M E | 5310 | 072 | X | | | | |
| M E | 5313 | 060 | | X | | | |
| M E | 5331 | 060 | | X | | | |
| M E | 5331 | 072 | X | | | | |
| M E | 5348 | 060 | | X | | | |
| M E | 5348 | 072 | X | | | | |
| HONR | 4320 | 001 | | | | | |
| COMM | 4305 | 075 | | | | X | |
| ENGL | 0300 | 089 | X | | | | |
| ENGL | 2309 | 086 | X | | | | |
| ENGL | 2309 | 089 | X | | | | |
| ENGL | 2309 | 099 | X | | | | |
| POLS | 2311 | 086 | X | | | | |
| POLS | 2311 | 088 | X | | | | |
| POLS | 2311 | 089 | X | | | | |
| POLS | 2311 | 099 | X | | | | |
| POLS | 2312 | 088 | X | | | | |
| POLS | 2312 | 089 | X | | | | |
| POLS | 2312 | 099 | X | | | | |
| CRCJ | 2334 | 072 | X | | | | |
| CRCJ | 3338 | 501 | | | | | Universities Center Dallas |
| CRCJ | 3338 | 502 | | | | | Universities Center Dallas |
| CRCJ | 4333 | 001 | | | | | McLennan Community College |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------------|
| | | | Internet | VCR | VC | TV | |
| NURS | 3222 | 240 | | | | | Trinity Valley Community College |
| NURS | 3222 | 260 | | | | | Grayson County College |
| NURS | 3222 | 270 | | | | | McLennan Community College |
| NURS | 3222 | 280 | | | | | Paris Junior College |
| NURS | 3320 | 240 | | | | | Trinity Valley Community College |
| NURS | 3320 | 260 | | | | | Grayson County College |
| NURS | 3320 | 270 | | | | | McLennan Community College |
| NURS | 3320 | 280 | | | | | Paris Junior College |
| NURS | 3320 | 440 | | | | | Trinity Valley Community College |
| NURS | 3320 | 460 | | | | | Grayson County College |
| NURS | 3320 | 462 | | | | | Grayson County College |
| NURS | 3320 | 470 | | | | | McLennan Community College |
| NURS | 3320 | 472 | | | | | McLennan Community College |
| NURS | 3320 | 473 | | | | | McLennan Community College |
| NURS | 3320 | 480 | | | | | Paris Junior College |
| NURS | 3334 | 240 | | | | | Trinity Valley Community College |
| NURS | 3334 | 260 | | | | | Grayson County College |
| NURS | 3334 | 270 | | | | | McLennan Community College |
| NURS | 3334 | 280 | | | | | Paris Junior College |
| NURS | 3334 | 440 | | | | | Trinity Valley Community College |
| NURS | 3334 | 460 | | | | | Grayson County College |
| NURS | 3334 | 462 | | | | | Grayson County College |
| NURS | 3334 | 470 | | | | | McLennan Community College |
| NURS | 3334 | 472 | | | | | McLennan Community College |
| NURS | 3334 | 473 | | | | | McLennan Community College |
| NURS | 3334 | 480 | | | | | Paris Junior College |
| NURS | 3335 | 240 | | | | | Trinity Valley Community College |
| NURS | 3335 | 260 | | | | | Grayson County College |
| NURS | 3335 | 270 | | | | | McLennan Community College |
| NURS | 3335 | 280 | | | | | Paris Junior College |
| NURS | 3341 | 240 | | | | | Trinity Valley Community College |
| NURS | 3341 | 260 | | | | | Grayson County College |
| NURS | 3341 | 270 | | | | | McLennan Community College |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------------|
| | | | Internet | VCR | VC | TV | |
| NURS | 3341 | 280 | | | | | Paris Junior College |
| NURS | 3342 | 240 | | | | | Trinity Valley Community College |
| NURS | 3342 | 260 | | | | | Grayson County College |
| NURS | 3342 | 270 | | | | | McLennan Community College |
| NURS | 3342 | 280 | | | | | Paris Junior College |
| BIOL | 3310 | 089 | X | | | | |
| BIOL | 3310 | 099 | X | | | | |
| GEOL | 3308 | 089 | X | | | | |
| SOCW | 5304 | 005 | | | | | West Texas A & M |
| SOCW | 5304 | 501 | | | | | West Texas A & M |
| URPA | 5300 | 072 | X | | | | |
| URPA | 5302 | 572 | X | | | | |
| URPA | 5305 | 002 | | | | | Lively Elementary-Irving |
| URPA | 5392 | 501 | | | | | Universities Center Dallas |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| Winter Session 2000 | | | | | | | |
|----------------------------|---------------|----------------|-----------------|------------|-----------|-----------|---------------------|
| COURSE | NUMBER | SECTION | FORMAT | | | | FACT TO FACE |
| | | | Internet | VCR | VC | TV | LOCATION |
| | | | | | | | |
| POLS | 2311 | 088 | X | | | | |
| BIOL | 3310 | 088 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| | | | FORMAT | | | | FACE TO FACE - |
|-------------|--------|---------|----------|-----|----|----|----------------------------------|
| COURSE | NUMBER | SECTION | Internet | VCR | VC | TV | LOCATION |
| | | | | | | | |
| SPRING 2001 | | | | | | | |
| | | | | | | | |
| ARCH | 5370 | 501 | | | | | Universities Center Dallas |
| ECON | 2305 | 075 | X | | | | |
| ECON | 2305 | 088 | X | | | | |
| ECON | 2306 | 088 | X | | | | |
| ECON | 4306 | 021 | | | | | Pau, France |
| ECON | 4321 | 021 | | | | | Pau, France |
| FINA | 4324 | 001 | | | | | Pau, France |
| FINA | 5311 | 087 | X | | | | |
| FINA | 5311 | 088 | X | | | | |
| FINA | 5311 | 098 | X | | | | |
| INSU | 4329 | 532 | | | | | McLennan Community College |
| MARK | 3321 | 006 | | | | | Tarrant County College-Northeast |
| MARK | 4325 | 051 | | | | | Pau, France |
| BUSA | 5333 | 087 | X | | | | |
| BUSA | 5333 | 088 | X | | | | |
| MANA | 3320 | 543 | | | | | McLennan Community College |
| MANA | 4321 | 042 | | | | | Pau, France |
| MANA | 4338 | 042 | | | | | Pau, France |
| EDUC | 5300 | 001 | X | | | | |
| EDAD | 5381 | 502 | | | | | Universities Center Dallas |
| EDAD | 5381 | 503 | | | | | Hurst-Euless-Bedford |
| EDAD | 5383 | 502 | | | | | Hurst-Euless-Bedford |
| EDAD | 5384 | 502 | | | | | Universities Center Dallas |
| EDAD | 5389 | 503 | | | | | Hurst-Euless-Bedford |
| READ | 4326 | 088 | X | | | | |
| READ | 5325 | 088 | X | | | | |
| READ | 5326 | 088 | X | | | | |
| READ | 5345 | 088 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| READ | 5354 | 088 | X | | | | |
| READ | 5361 | 088 | X | | | | |
| READ | 5362 | 088 | X | | | | |
| READ | 5362 | 098 | X | | | | |
| READ | 5390 | 001 | | | | | Universities Center Dallas |
| READ | 5390 | 002 | | | | | Universities Center Dallas |
| READ | 5390 | 003 | | | | | Universities Center Dallas |
| READ | 5390 | 005 | | | | | Universities Center Dallas |
| READ | 5390 | 006 | | | | | Universities Center Dallas |
| EDTC | 5302 | 501 | X | | | | |
| A E | 5326 | 060 | | X | | | |
| C E | 5300 | 573 | X | | | | |
| C E | 5320 | 572 | X | | | | |
| C E | 5329 | 572 | X | | | | |
| CSE | 1320 | 056 | X | | | | |
| CSE | 1320 | 060 | | X | | | |
| CSE | 3322 | 060 | | X | | | |
| CSE | 5311 | 087 | X | | | | |
| CSE | 5311 | 088 | X | | | | |
| CSE | 5324 | 087 | X | | | | |
| CSE | 5324 | 088 | X | | | | |
| E E | 3317 | 056 | X | | | | |
| E E | 3317 | 060 | | X | | | |
| E E | 4330 | 060 | | X | | | |
| E E | 5190 | 060 | | X | | | |
| E E | 5306 | 060 | | X | | | |
| E E | 5319 | 560 | | X | | | |
| E E | 5319 | 572 | X | | | | |
| E E | 5320 | 060 | | X | | | |
| E E | 5332 | 060 | | X | | | |
| E E | 5342 | 060 | | X | | | |
| E E | 5342 | 072 | X | | | | |
| E E | 5351 | 060 | | X | | | |
| E E | 5360 | 060 | | X | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------------|
| | | | Internet | VCR | VC | TV | |
| E E | 5361 | 060 | | X | | | |
| E E | 5361 | 088 | X | | | | |
| E E | 5362 | 560 | | X | | | |
| E E | 5362 | 572 | X | | | | |
| E E | 6365 | 560 | | X | | | |
| E E | 6367 | 060 | | X | | | |
| I E | 5313 | 072 | X | | | | |
| I E | 5320 | 572 | X | | | | |
| I E | 5330 | 072 | X | | | | |
| I E | 5334 | 072 | X | | | | |
| I E | 5339 | 072 | X | | | | |
| M E | 5303 | 060 | | X | | | |
| M E | 5303 | 072 | X | | | | |
| M E | 5311 | 060 | | X | | | |
| M E | 5311 | 072 | X | | | | |
| M E | 5332 | 060 | | X | | | |
| M E | 5342 | 060 | | X | | | |
| COMM | 4305 | 075 | | | | X | |
| ENGL | 0300 | 088 | X | | | | |
| ENGL | 2309 | 088 | X | | | | |
| ENGL | 2309 | 098 | X | | | | |
| ENGL | 3374 | 001 | | | | | Mountain View College |
| POLS | 2311 | 088 | X | | | | |
| POLS | 2312 | 088 | X | | | | |
| CRCJ | 2334 | 072 | X | | | | |
| CRCJ | 3370 | 001 | | | | | McLennan Community College |
| CRCJ | 4380 | 072 | X | | | | |
| NURS | 4321 | 240 | | | | | Trinity Valley Community College |
| NURS | 4321 | 260 | | | | | Grayson County College |
| NURS | 4321 | 270 | | | | | McLennan Community College |
| NURS | 4321 | 280 | | | | | Paris Junior College |
| NURS | 4324 | 240 | | | | | Trinity Valley Community College |
| NURS | 4324 | 260 | | | | | Grayson County College |
| NURS | 4324 | 270 | | | | | McLennan Community College |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|---------------|--------|---------|----------|-----|----|----|--|
| | | | Internet | VCR | VC | TV | |
| NURS | 4324 | 280 | | | | | Paris Junior College |
| NURS | 4381 | 240 | | | | | Trinity Valley Community College |
| NURS | 4381 | 260 | | | | | Grayson County College |
| NURS | 4381 | 270 | | | | | McLennan Community College |
| NURS | 4381 | 280 | | | | | Paris Junior College |
| NURS | 4451 | 240 | | | | | Trinity Valley Community College |
| NURS | 4451 | 260 | | | | | Grayson County College |
| NURS | 4451 | 270 | | | | | McLennan Community College |
| NURS | 4451 | 280 | | | | | Paris Junior College |
| NURS | 4451 | 440 | | | | | Trinity Valley Community College |
| NURS | 4451 | 460 | | | | | Grayson County College |
| NURS | 4451 | 462 | | | | | Grayson County College |
| NURS | 4451 | 470 | | | | | McLennan Community College |
| NURS | 4451 | 472 | | | | | McLennan Community College |
| NURS | 4451 | 473 | | | | | McLennan Community College |
| NURS | 4451 | 480 | | | | | Paris Junior College |
| NURS | 4463 | 240 | | | | | Trinity Valley Community College |
| NURS | 4463 | 260 | | | | | Grayson County College |
| NURS | 4463 | 270 | | | | | McLennan Community College |
| NURS | 4463 | 280 | | | | | Paris Junior College |
| NURS | 4463 | 440 | | | | | Trinity Valley Community College |
| NURS | 4463 | 460 | | | | | Grayson County College |
| NURS | 4463 | 462 | | | | | Grayson County College |
| NURS | 4463 | 470 | | | | | McLennan Community College |
| NURS | 4463 | 472 | | | | | McLennan Community College |
| NURS | 4463 | 473 | | | | | McLennan Community College |
| NURS | 4463 | 480 | | | | | Paris Junior College |
| BIOL | 1333 | 088 | X | | | | |
| BIOL 3310 088 | 088 | 088 | X | | | | |
| GEOL | 2408 | 088 | X | | | | |
| GEOL | 2408 | 098 | X | | | | |
| GEOL | 2408 | 388 | X | | | | |
| GEOL | 2408 | 398 | X | | | | |
| SOCW | 5305 | 006 | | | | | Texas Department of Protective & Regulatory Service-Abilene |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - |
|--------|--------|---------|----------|-----|----|----|--|
| | | | Internet | VCR | VC | TV | LOCATION |
| SOCW | 5305 | 502 | | X | | | |
| SOCW | 5307 | 502 | | | | | Texas Department of Protective & Regulatory Service-Abilene |
| URPA | 5300 | 072 | X | | | | |
| URPA | 5302 | 072 | X | | | | |
| URPA | 5306 | 501 | | | | | Lively Elementary-Irving |
| URPA | 5320 | 501 | | | | | Universities Center Dallas |
| URPA | 5323 | 001 | | | | | Lively Elementary-Irving |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| Course | Number | Section | Internet | VCR | VC | TV | FACE TO FACE - LOCATION |
|-----------------------|--------|---------|----------|-----|----|----|----------------------------|
| | | | | | | | |
| Maymester 2001 | | | | | | | |
| ARCH | 4395 | 001 | | | | | Chaco Canyon, New Mexico |
| ARCH | 5395 | 001 | | | | | Chaco Canyon, New Mexico |
| ART | 4359 | 001 | | | | | Italy - Florence |
| POLS | 2312 | 088 | X | | | | |
| POLS | 4392 | 001 | | | | | Washington DC |
| POLS | 5391 | 501 | | | | | Washington DC |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| Summer I 2001 | | | | | | | |
|---------------|--------|---------|----------|-----|----|----|----------------------------|
| Course | Number | Section | Internet | VCR | VC | TV | FACE TO FACE |
| ARCH | 4391 | 001 | | | | | Praque-Czech |
| ECON | 2305 | 686 | X | | | | |
| ECON | 2305 | 688 | X | | | | |
| ECON | 2306 | 688 | X | | | | |
| ECON | 3303 | 521 | | | | | McLennan Community College |
| BUS3 | 3326 | 531 | | | | | McLennan Community College |
| FINA | 5311 | 688 | X | | | | |
| FINA | 5311 | 698 | X | | | | |
| EDUC | 5300 | 672 | X | | | | |
| EDUC | 5314 | 672 | X | | | | |
| EDUC | 5322 | 688 | X | | | | |
| READ | 4391 | 661 | X | | | | |
| READ | 5325 | 688 | X | | | | |
| READ | 5345 | 688 | X | | | | |
| READ | 5346 | 688 | X | | | | |
| READ | 5353 | 688 | X | | | | |
| READ | 5353 | 698 | X | | | | |
| READ | 5354 | 688 | X | | | | |
| READ | 5361 | 688 | X | | | | |
| READ | 5362 | 688 | X | | | | |
| A E | 5301 | 601 | | | | | Lockheed |
| A E | 5391 | 601 | | | | | Lockheed |
| C E | 5315 | 672 | X | | | | |
| CSE | 5311 | 687 | X | | | | |
| CSE | 5311 | 688 | X | | | | |
| CSE | 5324 | 687 | X | | | | |
| CSE | 5324 | 688 | X | | | | |
| CSE | 5330 | 672 | X | | | | |
| CSE | 5350 | 672 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| Course | Number | Section | Internet | VCR | VC | TV | FACE TO FACE |
|---------------|---------------|----------------|-----------------|------------|-----------|-----------|----------------------------|
| E E | 5331 | 660 | | X | | | |
| E E | 5359 | 660 | | X | | | |
| E E | 6363 | 660 | | X | | | |
| I E | 5301 | 672 | X | | | | |
| I E | 5305 | 672 | X | | | | |
| I E | 5310 | 672 | X | | | | |
| I E | 5318 | 672 | X | | | | |
| I E | 5322 | 672 | X | | | | |
| I E | 5331 | 672 | X | | | | |
| I E | 6301 | 572 | X | | | | |
| I E | 6302 | 672 | X | | | | |
| M E | 5312 | 660 | | X | | | |
| M E | 5312 | 672 | X | | | | |
| M E | 5390 | 606 | | | | | Lockheed |
| M E | 5390 | 660 | | X | | | |
| M E | 5391 | 601 | | | | | Lockheed |
| HONR | 4310 | 001 | X | | | | |
| HONR | 4320 | 001 | | | | | Praque-Czech |
| FREN | 3316 | 001 | | | | | France |
| FREN | 4338 | 001 | | | | | France |
| SPAN | 2313 | 082 | | | | | Mexico |
| SPAN | 2314 | 082 | | | | | Mexico |
| SPAN | 4313 | 001 | | | | | Mexico |
| SPAN | 4326 | 001 | | | | | Mexico |
| POLS | 2311 | 086 | X | | | | |
| POLS | 2311 | 088 | X | | | | |
| CRCJ | 3300 | 060 | | X | | | |
| CRCJ | 3337 | 502 | | | | | McLennan Community College |
| NURS | 3352 | 072 | X | | | | |
| NURS | 3363 | 241 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| Course | Number | Section | Internet | VCR | VC | TV | FACE TO FACE |
|---------------|---------------|----------------|-----------------|------------|-----------|-----------|---|
| NURS | 4321 | 672 | X | | | | |
| BIOL | 1333 | 688 | X | | | | |
| BIOL | 3310 | 088 | X | | | | |
| SCIE | 2301 | 001 | | | | | Praque-Czech |
| MATH | 5392 | 106 | X | | | | |
| SOCW | 5301 | 501 | | | | | Abilene-Texas Department of Protective and Regulatory Services |
| | | | | | | | West Texas A & M |
| SOCW | 5307 | 503 | | | | | Abilene-Texas Department of Protective and Regulatory Services |
| SOCW | 5319 | 502 | | | | | Australia |
| | | | | | | | |
| SOCW | 6392 | 603 | | | | | |
| URPA | 5300 | 572 | X | | | | |
| URPA | 5302 | 572 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| Summer II 2001 | | | | | | | |
|-----------------------|---------------|----------------|-----------------|------------|-----------|-----------|---|
| Course | Number | Section | Internet | VCR | VC | TV | FACETO FACE - LOCATION |
| POLS | 2312 | 088 | X | | | | |
| SOCW | 5319 | 001 | | | | | Abilene-Texas Department of Protective and Regulatory Services |
| | | | | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|------------------|--------|---------|----------------|-----|----|----|---|
| | | | Internet | VCR | VC | TV | |
| | | | | | | | |
| | | | | | | | |
| Fall 2001 | | | | | | | |
| | | | | | | | |
| ARCH | 5370 | 502 | | | | | Gideon Toal (Fort Worth) |
| ARCH | 5370 | 503 | | | | | HKS, Inc. (Dallas) |
| ECON | 2305 | 075 | | | | X | |
| ECON | 2305 | 086 | X | | | | |
| ECON | 2305 | 088 | X | | | | |
| ECON | 2305 | 098 | X | | | | |
| ECON | 2306 | 086 | X | | | | |
| ECON | 2306 | 088 | X | | | | |
| ECON | 2306 | 098 | X | | | | |
| REAE | 5314 | 031 | COURSE DELETED | | | | Universities Center Dallas |
| REAE | 5321 | 031 | COURSE DELETED | | | | Universities Center Dallas |
| BUSA | 3360 | 551 | | | | | McLennan Community College |
| MARK | 3321 | 006 | | | | | Tarrant County CollegeNE |
| MANA | 3319 | 542 | | | | | McLennan Community College |
| EDUC | 4370 | 002 | X | | | | |
| EDUC | 5300 | 072 | X | | | | |
| EDUC | 5314 | 572 | X | | | | |
| EDUC | 5329 | 572 | X | | | | |
| EDAD | 5378 | 001 | | | | | Irving ISD |
| EDAD | 5383 | 001 | COURSE DELETED | | | | |
| EDAD | 5383 | 002 | | | | | Hurst-Euless-Bedford ISD-Bedford Pat May Center |
| EDAD | 5389 | 001 | | | | | Hurst-Euless-Bedford ISD-Bedford Pat May Center |
| READ | 4326 | 088 | X | | | | |
| READ | 4326 | 098 | X | | | | |
| READ | 4345 | 088 | X | | | | |
| READ | 4345 | 098 | X | | | | |
| READ | 4354 | 088 | X | | | | |
| READ | 4354 | 098 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|-----------------------------|
| | | | Internet | VCR | VC | TV | |
| READ | 4373 | 002 | | | | | Birdville ISD - Haltom City |
| READ | 5325 | 288 | X | | | | |
| READ | 5325 | 298 | X | | | | |
| READ | 5326 | 088 | X | | | | |
| READ | 5326 | 098 | X | | | | |
| READ | 5345 | 088 | X | | | | |
| READ | 5345 | 098 | X | | | | |
| READ | 5346 | 288 | X | | | | |
| READ | 5346 | 298 | X | | | | |
| READ | 5350 | 088 | X | | | | |
| READ | 5350 | 098 | X | | | | |
| READ | 5354 | 088 | X | | | | |
| READ | 5354 | 098 | X | | | | |
| READ | 5390 | 001 | | | | | Dallas Reading Academy |
| READ | 5390 | 002 | | | | | Dallas Reading Academy |
| READ | 5390 | 003 | | | | | Dallas Reading Academy |
| READ | 5390 | 004 | | | | | Dallas Reading Academy |
| ECED | 4317 | 501 | | | | | McLennan Community College |
| ECED | 4318 | 501 | | | | | McLennan Community College |
| EDTC | 5301 | 089 | X | | | | |
| EDTC | 5302 | 072 | X | | | | |
| EDML | 4371 | 002 | | | | | Birdville ISD - Haltom City |
| EDML | 4372 | 002 | | | | | Birdville ISD - Haltom City |
| A E | 5313 | 060 | | X | | | |
| A E | 5313 | 072 | X | | | | |
| A E | 5313 | 096 | | X | | | |
| A E | 5313 | 097 | X | | | | |
| A E | 5315 | 060 | | X | | | |
| A E | 5315 | 072 | X | | | | |
| A E | 5315 | 096 | | X | | | |
| A E | 5315 | 097 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| A E | 5327 | 060 | | X | | | |
| A E | 5327 | 072 | X | | | | |
| A E | 5327 | 096 | | X | | | |
| A E | 5327 | 097 | X | | | | |
| A E | 5360 | 060 | | X | | | |
| A E | 5360 | 072 | X | | | | |
| A E | 5360 | 096 | | X | | | |
| A E | 5360 | 097 | X | | | | |
| A E | 5361 | 060 | | X | | | |
| A E | 5361 | 072 | X | | | | |
| A E | 5361 | 096 | | X | | | |
| A E | 5361 | 097 | X | | | | |
| A E | 5363 | 001 | | | | | ???? |
| C E | 4356 | 572 | X | | | | |
| C E | 5315 | 572 | X | | | | |
| C E | 5316 | 572 | X | | | | |
| C E | 5318 | 572 | X | | | | |
| C E | 5319 | 572 | X | | | | |
| C E | 5346 | 572 | X | | | | |
| C E | 5348 | 572 | X | | | | |
| C E | 6385 | 572 | X | | | | |
| CSE | 1320 | 072 | X | | | | |
| CSE | 1320 | 097 | X | | | | |
| CSE | 2320 | 560 | | X | | | |
| CSE | 2320 | 596 | | X | | | |
| CSE | 3322 | 060 | | X | | | |
| CSE | 3322 | 096 | | X | | | |
| CSE | 5311 | 087 | X | | | | |
| CSE | 5311 | 088 | X | | | | |
| CSE | 5311 | 098 | X | | | | |
| CSE | 5324 | 087 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| CSE | 5324 | 088 | X | | | | |
| CSE | 5324 | 098 | X | | | | |
| CSE | 5330 | 087 | X | | | | |
| CSE | 5330 | 088 | X | | | | |
| CSE | 5330 | 098 | X | | | | |
| CSE | 5348 | 087 | X | | | | |
| CSE | 5348 | 088 | X | | | | |
| CSE | 5348 | 098 | X | | | | |
| CSE | 5350 | 560 | | X | | | |
| CSE | 5350 | 596 | | X | | | |
| CSE | 5351 | 060 | | X | | | |
| CSE | 5351 | 096 | | X | | | |
| E E | 5190 | 060 | | X | | | |
| E E | 5190 | 096 | | X | | | |
| E E | 5302 | 060 | | X | | | |
| E E | 5302 | 087 | X | | | | |
| E E | 5302 | 088 | X | | | | |
| E E | 5302 | 096 | | X | | | |
| E E | 5302 | 098 | X | | | | |
| E E | 5305 | 060 | | X | | | |
| E E | 5305 | 096 | | X | | | |
| E E | 5307 | 060 | | X | | | |
| E E | 5307 | 096 | | X | | | |
| E E | 5313 | 060 | | X | | | |
| E E | 5313 | 096 | | X | | | |
| E E | 5325 | 060 | | X | | | |
| E E | 5325 | 096 | | X | | | |
| E E | 5340 | 060 | | X | | | |
| E E | 5340 | 096 | | X | | | |
| E E | 5350 | 060 | | X | | | |
| E E | 5350 | 096 | | X | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| E E | 5361 | 062 | | X | | | |
| E E | 5361 | 087 | X | | | | |
| E E | 5361 | 088 | X | | | | |
| E E | 5361 | 096 | | X | | | |
| E E | 5361 | 098 | X | | | | |
| E E | 5362 | 060 | | X | | | |
| E E | 5362 | 096 | | X | | | |
| E E | 5363 | 560 | | X | | | |
| E E | 5363 | 596 | | X | | | |
| E E | 5364 | 060 | | X | | | |
| E E | 5364 | 096 | | X | | | |
| E E | 5365 | 560 | | X | | | |
| E E | 5365 | 596 | | X | | | |
| E E | 5366 | 060 | | X | | | |
| E E | 5366 | 096 | | X | | | |
| E E | 5368 | 560 | | X | | | |
| E E | 5368 | 596 | | X | | | |
| E E | 6364 | 560 | | X | | | |
| E E | 6364 | 596 | | X | | | |
| I E | 5301 | 572 | X | | | | |
| I E | 5301 | 597 | X | | | | |
| I E | 5303 | 572 | X | | | | |
| I E | 5303 | 597 | X | | | | |
| I E | 5304 | 072 | X | | | | |
| I E | 5304 | 097 | X | | | | |
| I E | 5307 | 072 | X | | | | |
| I E | 5312 | 072 | X | | | | |
| I E | 5312 | 097 | X | | | | |
| I E | 5318 | 572 | X | | | | |
| I E | 5318 | 597 | X | | | | |
| I E | 5321 | 072 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| I E | 5321 | 097 | X | | | | |
| I E | 5330 | 072 | X | | | | |
| I E | 5333 | 072 | X | | | | |
| I E | 5333 | 097 | X | | | | |
| I E | 5339 | 572 | X | | | | |
| I E | 5339 | 597 | X | | | | |
| I E | 6305 | 572 | X | | | | |
| M E | 5305 | 060 | | X | | | |
| M E | 5305 | 072 | X | | | | |
| M E | 5305 | 096 | | X | | | |
| M E | 5305 | 097 | X | | | | |
| M E | 5310 | 060 | | X | | | |
| M E | 5310 | 072 | X | | | | |
| M E | 5310 | 096 | | X | | | |
| M E | 5310 | 097 | X | | | | |
| M E | 5313 | 060 | | X | | | |
| M E | 5313 | 072 | X | | | | |
| M E | 5313 | 096 | | X | | | |
| M E | 5313 | 097 | X | | | | |
| M E | 5316 | 060 | | X | | | |
| M E | 5316 | 072 | X | | | | |
| M E | 5316 | 096 | | X | | | |
| M E | 5316 | 097 | X | | | | |
| M E | 5331 | 060 | | X | | | |
| M E | 5331 | 072 | X | | | | |
| M E | 5331 | 096 | | X | | | |
| M E | 5331 | 097 | X | | | | |
| M E | 5348 | 060 | | X | | | |
| M E | 5348 | 072 | X | | | | |
| M E | 5348 | 096 | | X | | | |
| M E | 5348 | 097 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| M E | 5360 | 060 | | X | | | |
| M E | 5360 | 072 | X | | | | |
| M E | 5360 | 096 | | X | | | |
| M E | 5360 | 097 | X | | | | |
| M E | 5361 | 060 | | X | | | |
| M E | 5361 | 072 | X | | | | |
| M E | 5361 | 096 | | X | | | |
| M E | 5361 | 097 | X | | | | |
| M E | 5363 | 001 | | | | | ????? |
| MSE | 5348 | 060 | | X | | | |
| MSE | 5348 | 072 | X | | | | |
| MSE | 5348 | 096 | | X | | | |
| MSE | 5348 | 097 | X | | | | |
| ENGL | 0300 | 088 | X | | | | |
| ENGL | 0300 | 098 | X | | | | |
| ENGL | 2309 | 086 | X | | | | |
| ENGL | 2309 | 088 | X | | | | |
| ENGL | 2309 | 098 | X | | | | |
| POLS | 2311 | 086 | X | | | | |
| POLS | 2311 | 088 | X | | | | |
| POLS | 2311 | 098 | X | | | | |
| POLS | 2312 | 086 | X | | | | |
| POLS | 2312 | 088 | X | | | | |
| POLS | 2312 | 098 | X | | | | |
| SOCI | 3328 | 088 | X | | | | |
| SOCI | 3328 | 098 | X | | | | |
| CRCJ | 2334 | 072 | X | | | | |
| CRCJ | 3307 | 501 | | | | | Weatherford College |
| CRCJ | 3337 | 502 | | | | | McLennan Community College |
| CRCJ | 3338 | 501 | | | | | Weatherford College |
| CRCJ | 4301 | 502 | | | | | McLennan Community College |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------------|
| | | | Internet | VCR | VC | TV | |
| CRCJ | 4333 | 001 | | | | | McLennan Community College |
| CRCJ | 4380 | 072 | X | | | | |
| WOMS | 3328 | 088 | X | | | | |
| WOMS | 3328 | 098 | X | | | | |
| NURS | 3222 | 240 | | | | | Trinity Valley Community College |
| NURS | 3222 | 260 | | | | | Grayson County College |
| NURS | 3222 | 270 | | | | | McLennan Community College |
| NURS | 3222 | 280 | | | | | Paris Junior College |
| NURS | 3320 | 240 | | | | | Trinity Valley Community College |
| NURS | 3320 | 260 | | | | | Grayson County College |
| NURS | 3320 | 270 | | | | | McLennan Community College |
| NURS | 3320 | 280 | | | | | Paris Junior College |
| NURS | 3320 | 440 | | | | | Trinity Valley Community College |
| NURS | 3320 | 460 | | | | | Grayson County College |
| NURS | 3320 | 462 | | | | | Grayson County College |
| NURS | 3320 | 470 | | | | | McLennan Community College |
| NURS | 3320 | 472 | | | | | McLennan Community College |
| NURS | 3320 | 473 | | | | | McLennan Community College |
| NURS | 3320 | 480 | | | | | Paris Junior College |
| NURS | 3334 | 240 | | | | | Trinity Valley Community College |
| NURS | 3334 | 260 | | | | | Grayson County College |
| NURS | 3334 | 270 | | | | | McLennan Community College |
| NURS | 3334 | 280 | | | | | Paris Junior College |
| NURS | 3334 | 440 | | | | | Trinity Valley Community College |
| NURS | 3334 | 460 | | | | | Grayson County College |
| NURS | 3334 | 470 | | | | | McLennan Community College |
| NURS | 3334 | 472 | | | | | McLennan Community College |
| NURS | 3334 | 473 | | | | | McLennan Community College |
| NURS | 3334 | 480 | | | | | Paris Junior College |
| NURS | 3335 | 240 | | | | | Trinity Valley Community College |
| NURS | 3335 | 260 | | | | | Grayson County College |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------------|-----|----|----|----------------------------------|
| | | | Internet | VCR | VC | TV | |
| NURS | 3335 | 270 | | | | | McLennan Community College |
| NURS | 3335 | 280 | | | | | Paris Junior College |
| NURS | 3341 | 240 | | | | | Trinity Valley Community College |
| NURS | 3341 | 260 | | | | | Grayson County College |
| NURS | 3341 | 270 | | | | | McLennan Community College |
| NURS | 3341 | 280 | | | | | Paris Junior College |
| NURS | 3342 | 240 | | | | | Trinity Valley Community College |
| NURS | 3342 | 260 | | | | | Grayson County College |
| NURS | 3342 | 270 | | | | | McLennan Community College |
| NURS | 3342 | 280 | | | | | Paris Junior College |
| NURS | 5301 | 003 | COURSE DELETED | | | | Veteran's Administration |
| NURS | 5301 | 056 | COURSE DELETED | | | | |
| NURS | 5315 | 002 | X | | | | |
| NURS | 5315 | 060 | | X | | | |
| NURS | 5327 | 004 | COURSE DELETED | | | | Veteran's Administration |
| NURS | 5327 | 056 | COURSE DELETED | | | | |
| NURS | 5327 | 072 | X | | | | |
| BIOL | 1333 | 086 | X | | | | |
| BIOL | 1333 | 088 | X | | | | |
| BIOL | 1333 | 098 | X | | | | |
| BIOL | 1334 | 086 | X | | | | |
| BIOL | 1334 | 088 | X | | | | |
| BIOL | 1334 | 098 | X | | | | |
| BIOL | 3310 | 086 | X | | | | |
| BIOL | 3310 | 088 | X | | | | |
| BIOL | 3310 | 098 | X | | | | |
| GEOL | 2408 | 086 | X | | | | |
| GEOL | 2408 | 088 | X | | | | |
| GEOL | 2408 | 098 | X | | | | |
| GEOL | 2408 | 386 | X | | | | |
| GEOL | 2408 | 388 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------------------|--------|---------|----------|----------------|----|----|--------------------------------------|
| | | | Internet | VCR | VC | TV | |
| GEOL | 2408 | 398 | X | | | | |
| SCIE | 5301 | 503 | | | X | | Interactive VC with DISD |
| MATH | 0301 | 088 | X | | | | |
| MATH | 0301 | 098 | X | | | | |
| SOCW | 2311 | 502 | | | | | Universities Center Dallas |
| SOCW | 3301 | 502 | | | | | Universities Center Dallas |
| SOCW | 5301 | 501 | | | | X | Interactive TV with West Texas A & M |
| SOCW | 5301 | 503 | | | | | Universities Center Dallas |
| SOCW | 5301 | 504 | | | | | West Tx A&M |
| SOCW | 5303 | 003 | | | | | Abilene, Texas |
| SOCW | 5317 | 502 | | | | | Abilene, Texas |
| URPA | 5300 | 572 | X | | | | |
| URPA | 5300 | 597 | X | | | | |
| URPA | 5301 | 572 | X | | | | |
| URPA | 5301 | 597 | X | COURSE DELETED | | | |
| URPA | 5302 | 572 | X | | | | |
| URPA | 5302 | 597 | X | | | | |
| URPA | 5320 | 502 | | | | | Universities Center Dallas |
| URPA | 5392 | 504 | | | | | Universities Center Dallas |
| Spring 2002 | | | | | | | |
| ARCH | 5370 | 501 | | | | | HKS (Dallas) |
| ARCH | 5370 | 502 | | | | | Gideon Toal (Fort Worth) |
| ECON | 2305 | 075 | | | | X | |
| BLAW | 3312 | 531 | | | | | |
| REAE | 5334 | 031 | | | | | |
| EDUC | 5300 | 072 | X | | | | |
| EDUC | 5302 | 501 | X | | | | |
| EDUC | 5309 | 089 | X | | | | |
| EDUC | 5309 | 098 | X | | | | |
| EDUC | 5310 | 089 | X | | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| EDUC | 5310 | 098 | X | | | | |
| EDUC | 5314 | 089 | X | | | | |
| EDUC | 5314 | 098 | X | | | | |
| EDAD | 5381 | 002 | | | | | Hurst-Euless-Bedford ISD |
| EDAD | 5384 | 002 | | | | | Hurst-Euless-Bedford ISD |
| EDAD | 5389 | 002 | | | | | Hurst-Euless-Bedford ISD |
| EXSA | 1240 | 072 | | X | | | |
| EXSA | 1240 | 097 | | X | | | |
| A E | 5301 | 003 | | | | | |
| A E | 5326 | 060 | | X | | | |
| A E | 5326 | 072 | X | | | | |
| A E | 5326 | 096 | | X | | | |
| A E | 5326 | 097 | X | | | | |
| A E | 5342 | 060 | | X | | | |
| A E | 5342 | 072 | X | | | | |
| A E | 5342 | 096 | | X | | | |
| A E | 5342 | 097 | X | | | | |
| C E | 4359 | 072 | X | | | | |
| C E | 5300 | 572 | X | | | | |
| C E | 5305 | 572 | X | | | | |
| C E | 5320 | 572 | X | | | | |
| C E | 5325 | 572 | X | | | | |
| C E | 5329 | 572 | X | | | | |
| C E | 5347 | 572 | X | | | | |
| C E | 5352 | 072 | X | | | | |
| C E | 6385 | 572 | X | | | | |
| E E | 5190 | 060 | | X | | | |
| E E | 5190 | 096 | | X | | | |
| E E | 5301 | 060 | | X | | | |
| E E | 5301 | 096 | | X | | | |
| E E | 5302 | 060 | | X | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| E E | 5302 | 096 | | X | | | |
| E E | 5306 | 560 | | X | | | |
| E E | 5306 | 596 | | X | | | |
| E E | 5319 | 560 | | X | | | |
| E E | 5319 | 596 | | X | | | |
| E E | 5320 | 060 | | X | | | |
| E E | 5320 | 096 | | X | | | |
| E E | 5321 | 060 | | X | | | |
| E E | 5321 | 096 | | X | | | |
| E E | 5332 | 060 | | X | | | |
| E E | 5332 | 096 | | X | | | |
| E E | 5342 | 060 | | X | | | |
| E E | 5342 | 096 | | X | | | |
| E E | 5347 | 051 | | | | | ????? |
| E E | 5347 | 060 | | X | | | |
| E E | 5347 | 096 | | X | | | |
| E E | 5348 | 060 | | X | | | |
| E E | 5348 | 096 | | X | | | |
| E E | 5350 | 060 | | X | | | |
| E E | 5350 | 096 | | X | | | |
| E E | 5352 | 060 | | X | | | |
| E E | 5352 | 096 | | X | | | |
| E E | 5356 | 060 | | X | | | |
| E E | 5356 | 096 | | X | | | |
| E E | 5359 | 060 | | X | | | |
| E E | 5359 | 096 | | X | | | |
| E E | 5360 | 060 | | X | | | |
| E E | 5360 | 096 | | X | | | |
| E E | 5361 | 060 | | X | | | |
| E E | 5361 | 096 | | X | | | |
| E E | 5362 | 060 | | X | | | |

PART 2
DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------|
| | | | Internet | VCR | VC | TV | |
| E E | 5362 | 096 | | X | | | |
| E E | 6365 | 560 | | X | | | |
| E E | 6365 | 596 | | X | | | |
| E E | 6367 | 060 | | X | | | |
| E E | 6367 | 096 | | X | | | |
| I E | 5300 | 097 | X | | | | |
| I E | 5301 | 072 | X | | | | |
| I E | 5301 | 097 | X | | | | |
| I E | 5304 | 072 | X | | | | |
| I E | 5304 | 097 | X | | | | |
| I E | 5309 | 072 | X | | | | |
| I E | 5309 | 097 | X | | | | |
| I E | 5313 | 072 | X | | | | |
| I E | 5313 | 097 | X | | | | |
| I E | 5318 | 572 | X | | | | |
| I E | 5318 | 597 | X | | | | |
| I E | 5320 | 572 | X | | | | |
| I E | 5320 | 597 | X | | | | |
| I E | 5322 | 072 | X | | | | |
| I E | 5322 | 097 | X | | | | |
| I E | 5329 | 072 | X | | | | |
| I E | 5329 | 097 | X | | | | |
| I E | 5334 | 072 | X | | | | |
| I E | 5334 | 097 | X | | | | |
| I E | 5338 | 072 | X | | | | |
| I E | 5338 | 097 | X | | | | |
| I E | 5342 | 072 | X | | | | |
| I E | 5342 | 097 | X | | | | |
| I E | 5342 | 372 | X | | | | |
| I E | 5342 | 397 | X | | | | |
| I E | 6306 | 572 | X | | | | |

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DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|----------------|----|----|--|
| | | | Internet | VCR | VC | TV | |
| I E | 6306 | 597 | X | | | | |
| I E | 6310 | 072 | X | | | | |
| I E | 6310 | 097 | X | | | | |
| M E | 5303 | 060 | | X | | | |
| M E | 5303 | 072 | X | | | | |
| M E | 5303 | 096 | | X | | | |
| M E | 5303 | 097 | X | | | | |
| M E | 5311 | 060 | | X | | | |
| M E | 5311 | 072 | X | | | | |
| M E | 5311 | 096 | | X | | | |
| M E | 5311 | 097 | X | | | | |
| M E | 5317 | 560 | | X | | | |
| M E | 5317 | 572 | X | | | | |
| M E | 5317 | 596 | | X | | | |
| M E | 5317 | 597 | X | | | | |
| M E | 5332 | 060 | | X | | | |
| M E | 5332 | 072 | X | | | | |
| M E | 5332 | 096 | | X | | | |
| M E | 5332 | 097 | X | | | | |
| M E | 5342 | 060 | | X | | | |
| M E | 5342 | 072 | X | | | | |
| M E | 5342 | 096 | | X | | | |
| M E | 5342 | 097 | X | | | | |
| M E | 5390 | 002 | | | | | |
| HONR | 4303 | 001 | | | | | SMU University Post Office |
| COMM | 4305 | 075 | | | | X | Cable TV |
| CRCJ | 2334 | 072 | X | | | | |
| CRCJ | 3300 | 002 | | X | | | Video Tape at McLennan Community College |
| CRCJ | 3337 | 001 | | | | | Weatherford College |
| CRCJ | 3337 | 072 | X | COURSE DELETED | | | |
| CRCJ | 3338 | 501 | | | | | Weatherford College |

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DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|----------------|----|----|----------------------------------|
| | | | Internet | VCR | VC | TV | |
| CRCJ | 3350 | 501 | | | | | McLennan Community College |
| CRCJ | 3370 | 002 | | COURSE DELETED | | | McLennan Community College |
| CRCJ | 4301 | 072 | X | | | | |
| CRCJ | 4380 | 072 | X | | | | |
| NURS | 4321 | 240 | | | | | Trinity Valley Community College |
| NURS | 4321 | 260 | | | | | Grayson County College |
| NURS | 4321 | 270 | | | | | McLennan Community College |
| NURS | 4321 | 280 | | | | | Paris Junior College |
| NURS | 4324 | 240 | | | | | Trinity Valley Community College |
| NURS | 4324 | 260 | | | | | Grayson County College |
| NURS | 4324 | 270 | | | | | McLennan Community College |
| NURS | 4324 | 280 | | | | | Paris Junior College |
| NURS | 4381 | 240 | | | | | Trinity Valley Community College |
| NURS | 4381 | 260 | | | | | Grayson County College |
| NURS | 4381 | 270 | | | | | McLennan Community College |
| NURS | 4381 | 280 | | | | | Paris Junior College |
| NURS | 4451 | 001 | | | | | |
| NURS | 4451 | 240 | | | | | Trinity Valley Community College |
| NURS | 4451 | 260 | | | | | Grayson County College |
| NURS | 4451 | 270 | | | | | McLennan Community College |
| NURS | 4451 | 280 | | | | | Paris Junior College |
| NURS | 4451 | 440 | | | | | Trinity Valley Community College |
| NURS | 4451 | 442 | | | | | Trinity Valley Community College |
| NURS | 4451 | 443 | | | | | Trinity Valley Community College |
| NURS | 4451 | 460 | | | | | Grayson County College |
| NURS | 4451 | 462 | | | | | Grayson County College |
| NURS | 4451 | 463 | | | | | Grayson County College |
| NURS | 4451 | 470 | | | | | McLennan Community College |
| NURS | 4451 | 472 | | | | | McLennan Community College |
| NURS | 4451 | 473 | | | | | McLennan Community College |
| NURS | 4451 | 480 | | | | | Paris Junior College |

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DISTANCE EDUCATION COURSE OFFERINGS AND MODES
2000-2001

| COURSE | NUMBER | SECTION | FORMAT | | | | FACE TO FACE - LOCATION |
|--------|--------|---------|----------|-----|----|----|----------------------------------|
| | | | Internet | VCR | VC | TV | |
| NURS | 4451 | 482 | | | | | Paris Junior College |
| NURS | 4451 | 483 | | | | | Paris Junior College |
| NURS | 4463 | 240 | | | | | Trinity Valley Community College |
| NURS | 4463 | 260 | | | | | Grayson County College |
| NURS | 4463 | 270 | | | | | McLennan Community College |
| NURS | 4463 | 280 | | | | | Paris Junior College |
| NURS | 4463 | 440 | | | | | Trinity Valley Community College |
| NURS | 4463 | 442 | | | | | Trinity Valley Community College |
| NURS | 4463 | 443 | | | | | Trinity Valley Community College |
| NURS | 4463 | 460 | | | | | Grayson County College |
| NURS | 4463 | 462 | | | | | Grayson County College |
| NURS | 4463 | 463 | | | | | Grayson County College |
| NURS | 4463 | 470 | | | | | McLennan Community College |
| NURS | 4463 | 472 | | | | | McLennan Community College |
| NURS | 4463 | 473 | | | | | McLennan Community College |
| NURS | 4463 | 480 | | | | | Paris Junior College |
| NURS | 4463 | 482 | | | | | Paris Junior College |
| NURS | 4463 | 483 | | | | | Paris Junior College |
| NURS | 5311 | 056 | | | X | | VA (V-TEL) COURSE DELETED |
| NURS | 5315 | 060 | | X | | | |
| NURS | 5327 | 072 | X | | | | |
| GEOL | 1425 | 872 | X | | | | |

Part 3 The Institutional Plan

Section 1 Institutional Issues

 X 1. The institution affirms compliance with *The Principles of Good Practice for Electronically Offered Academic Degree and Certificate Programs*.

The institution affirms compliance with The Principles of Good Practice for Electronically Offered Academic Degree and Certificate Programs. Courses for Internet delivery via the Center for Distance Education are rigorously reviewed at all stages of development. For each class, formal documentation is maintained affirming compliance with The Principles. Two example reviews are attached. (Attachment A) The Center also distributes copies of The Principles to other units on campus which deliver distance education courses.

 X 2. The distance education program is consistent with the institution's education mission. The UTA mission statement follows.

The mission of The University of Texas at Arlington is to pursue knowledge, truth and excellence in a student-centered academic community characterized by shared values, unity of purpose, diversity of opinion, mutual respect and social responsibility. The University is committed to discovering new knowledge through research and to enhancing its position as a comprehensive educational institution with bachelors', masters', doctoral and non-degree continuing education programs.

 X 3. The institution has assessed that a market exists for distance education to be delivered by the institution, particularly when delivering complete degree and certificate programs. Market factors causing UTA to engage in distance learning are discussed below.

For online courses and programs offered through the U.T. TeleCampus, market research was conducted by Andersen Consulting as part of a contract to do a study on the impact of distance education on the institutions of the U.T. System. The May 1999 report reflects projected needs in various occupational areas over the next seven years, and was derived through an analysis of the most recent data available from the Federal Bureau of Labor Statistics. The findings from this study may be generalized to distance education courses offered in other formats, as the target population of learners also values the flexibility and convenience associated with off-site, video-conferenced, and cable TV courses.

The selection of the five distance education sites for the School of Nursing was based upon need and the willingness of community colleges to host our program at their location. The articulation of students from the community college, after having completed their AD in Nursing, to a BSN program in their community continues to be a great asset to the community and to health care in that area. The Dallas VA and the Central Texas VA system requested UTA to offer its Nursing Administration program to nurses within the VA and others throughout the community, based upon the need for Masters prepared Nurse Administrators in Central Texas.

The Center for Distance Education conducted a concentrated market analysis prior to the initiation of its most recent degree program: a joint Bachelor's in Criminology and Criminal Justice, to be developed in collaboration with U.T.-Brownsville, U.T.-Dallas, and U.T.-Permian Basin. With the expert assistance of a UTA faculty member in the Department of Criminology and Criminal Justice, the Arlington Police Department (n = 297) was surveyed and the resulting data tabulated for analysis. The data which resulted showed that: 20.6 % of officers surveyed had yet to obtain a Bachelor's degree; 67.3% were interested in seeking a degree in the near future; 65.3% desired to earn the degree at UTA; 44.4% chose "Criminology and Criminal Justice" as their academic area of interest; 89.9% reported Internet access; and 70.4% wanted to pursue a degree on-line.

Enrollment in all distance education courses and programs is carefully tracked by the Center for Distance Education to ensure that market demand remains strong.

 X 4. The institution evaluates the overall effectiveness of distance education courses and programs (such as student learning, student retention, the effectiveness of the utilized technology, mechanisms to provide student feedback during the course, and comparability with campus-based programs) and the evaluation process is incorporated into overall institutional effectiveness efforts. Please summarize the process, recent data collection and their analyses, and remedial actions taken.

An electronic evaluation system has been implemented to evaluate TeleCampus online courses. There are two parts to the evaluation: Part I evaluates the course, and Part II the U.T. TeleCampus infrastructure. Questions on the courses attempt to obtain student's satisfaction with the course and teaching. Feedback from the student also answers questions on the use of technology and satisfaction with support services received from TeleCampus and campus administrators. Data is entered into a database from which reports are generated, analysis made, and corrective actions taken, if necessary. These data are then compared to those for on campus sections of the course to ensure comparable levels of student satisfaction.

The University of Texas at Arlington's Office of Institutional Research and Planning (IRP) also compares the success rates for classes offered in traditional and distance education formats. For example, during the Fall 2000 semester, IRP reported that the success rate of students enrolled in internet-based courses was typically higher than those in traditional classes. In contrast, students in traditional lecture courses tended to fare better than those in VCR based courses. Overall, the results indicate that distance education classes are an effective mode of teaching.

Finally, individual instructors have compared the learning outcomes of their distance and traditional students. In one case, Dr. Michael K. Moore, an Associate Professor of Political Science, compared students in an internet American Government class to those in a traditional class. The results (detailed in Section 2.2) indicate that students in the distance education course are as satisfied and obtain the same level of knowledge as those in the traditional course.

 X 5. The institution has office(s) responsible for distance learning. Describe the placement of the office(s) in the institution's organization and explain how this provides the appropriate oversight of programs and faculty and student support. Identify the contact person or office at the institution where questions are answered for distance learners and for others. (Attachment B).

UTA's distance education programs are coordinated through the Center for Distance Education. Center staff, currently numbering 17, provide oversight of distance education programs as well as faculty and student support. This Center is headed by Dr. Pete Smith, Assistant Vice President and Director of Distance Education. He reports directly to Dr. Dana Dunn, Vice President for Academic Affairs.

Proposals for all distance education courses and programs are processed through regular curricular channels for approval prior to developing and offering them. These channels include review by faculty committees in academic units, review by an interdisciplinary university-wide curriculum committee, and finally, approval by the undergraduate or graduate assembly.

U.T. TeleCampus contacts have been designated at the various campuses to help the distance learner. These special contact persons are located in registrar's office, financial aid, library, veterans' offices, and advising, with specific responsibilities to help and answer the questions of distance learners. Workers in these offices know to refer distance education students to these designated people. Names of the TeleCampus contacts are found in appropriate places in the TeleCampus.

The following academic units also contain their own distance education offices: School of Nursing and College of Engineering. These offices report to their respective Deans and interact regularly with the university-wide Center for Distance Education.

 X 6. The institution has established requirements for admissions, satisfactory student progress, and graduation requirements for distance education. If requirements differ from those of traditional students, please explain.

Admission requirements, advising, monitoring of progress, and requirements for graduation are the same for both on-campus and distant learners.

 X 7. Policies relevant to transcription, grading, and transfer credentials are in place. Please explain if they are different from on-campus classes.

UTA requirements in all of the above-mentioned areas are the same for distant learners and on campus students.

 X 8. The institution has a process in place to address the needs of distance learners who fall under the American Disabilities Act. Please describe the process.

The Center for Distance Education prides itself on a proactive approach to learners with special needs. The Center coordinates extensively with the Office of Students with Disabilities (OSD) for efficient exchange of information and support of specialized learners who undertake an Internet learning experience.

Procedures are in place for OSD personnel to alert the Center following an initial assessment of any student who plans to utilize Internet-based education. OSD will reference the Center in its next operational handbook, and text information to better assist these learners is being jointly authored for each office's Web site. One Center staff member attended, during the past academic semester, a national conference dedicated to distance education and students with disabilities, and reported to the entire staff.

Additionally, the Center provides other services which individual categories of learners may require. For example, CDE allows visually impaired learners early access to on-line classes to assess the effectiveness of their screen reader within a particular course or degree program (Center Web and course pages are BOBBY compliant, the national standard). Center staff stand ready to provide transcripts of video materials within on-line classes, for the hearing impaired. Adaptive testing is coordinated between the two support staffs and use is made of the wide variety of computer resources available within the Adaptive Resource Center. Last, Center personnel will, as a

group, meet with UTA's new adaptive technologist for an orientation to such tools as screen readers and other similar technologies.

 X 9. SACS and other professional credentialing agencies have been notified, as appropriate. Please explain the status of these notifications.

UTA has sought and received where appropriate, SACS approval for all current distance education offerings. Notification to SACS of collaborative programs offered through the U.T. TeleCampus is sent by U.T. System on behalf of all participating institutions. SACS responses are shared with the institutions and the Texas Higher Education Coordinating Board.

 X 10. The institution has sufficient financial resources to initiate and maintain quality distance learning programs. Please describe.

The major sources of funding for distance education programs are the same for all other instructional programs – namely tuition, designated tuition and formula funding. In addition to these sources of funding, the university collects a computing technology fee from each student. This twelve dollar per semester credit hour computing and technology fee, provides funds for the development of campus computer and network facilities. A portion of the fee also supports the infrastructure base for distance education programs.

The U.T. System TeleCampus also provides funding for the development of selected DE courses and programs. Since 1998, UTA has received over \$850,000 as a result of competitive proposals to TeleCampus.

 X 11. There is a financial plan for maintaining the support systems needed for the activities, including upgrading of systems currently being used.

A financial plan is in place for maintaining the support systems needed for distance learning activities, including upgrading of systems currently being used. The plan involves reallocating incremental increases in funding due to Distance Education enrollment growth to infrastructure and system enhancement.

Section 2 Educational Programs

 X 1. The institution has procedures in place for planning, development, approval and review of quality distance education programs. Please explain the process for programs (not for individual courses).

As noted in #5 above, all distance education program proposals are processed through regular curricular channels for approval prior to

developing and offering them. These channels include review by faculty committees in academic units, review by an inter-disciplinary university-wide committee, and finally approval by the undergraduate or graduate assembly. Program proposals are then forwarded to the U.T. System Board of Regents, the Southern Association of Colleges and Schools, and the Texas Higher Education Coordinating Board, for review and final approval.

For programs offered through the U.T. TeleCampus, two oversight committees are formed to address quality issues. An Academic Affairs Committee (AAC) and an Executive Committee (EC) are involved in the administration and oversight of the development and delivery of each program. The committees and TeleCampus staff meet regularly to make decisions regarding program development and to share ideas and experiences. Meeting minutes are shared with all participants. Ongoing monitoring of courses and program quality are the responsibility of the instructor's institution and the committees. Listservs and electronic bulletin boards are developed to aid in communications between the various U.T. System participants.

The AAC consists of no more than three faculty members from each participating institution, appointed by the dean of each respective college. Selection criteria for the appointment includes strong leadership skills and commitment to distance learning. The AAC encourages collaboration among all program participants and provides periodic reports and presentations to the chief academic officers of the collaborating institutions and to the U.T. System. Committee members are responsible for the quality of all deliverables associated with the program and take a pro-active role in ensuring that all content, prerequisites, simulations and faculty are appropriately selected and properly utilized.

The EC is strategic in nature and has the responsibility to set overall strategy, goals and policies for the online programs. The various executive committees ensure the programs stays focused on desired outcomes. Members include the deans or unit heads from the participating universities.

 X 2. Procedures are in place to insure student learning outcomes, student retention and student satisfaction are comparable between the distance delivery mode and the traditional on-campus format. Please explain any differences in procedures. You are encouraged to submit existing summaries of meaningful conclusions drawn from data.

Instructors in all courses, whether in traditional or distance education formats, are required to distribute course evaluation instruments at the conclusion of the semester. Given the unique nature of various disciplines (e.g., lab vs. lecture format), course evaluation instruments tend to vary by unit and college making university wide comparisons difficult. Instructors in

distance education courses distribute teaching evaluations either via mail or, in the case of internet-based courses, via the web.

As noted in Section 1.4, our Office of Institutional Research and Planning, has compared the success rates of students in distance and traditional education sections of the same course. The overall results indicate that students in distance education classes perform at satisfactory levels compared to their traditional counterparts.

Perhaps the most systematic comparison of learning in traditional and distance education courses at The University of Texas at Arlington is Professor Michael K. Moore's study of learning outcomes in American Government courses. Dr. Moore's study (see Attachment F) found that students in the internet course tended to have slightly higher withdraw and failure rates, however, they were also more likely to earn "A." These findings are noteworthy since students in both the traditional and internet-based courses used the same text, watched the same lectures, and were tested using the same exam questions.

 X 3. Procedures are in place to evaluate all instructional materials developed by other organizations or institutions prior to use in distance education.

Increasingly, commercial distance education materials are available to teaching faculty directly from textbook publishers or other sources. To maintain inventory of such usage and standardize the student experience, the Center for Distance Education funds and monitors a WebCT courseware server, for use by faculty from across campus. Additionally, when commercial materials are utilized on campus, the Center is available to provide technical, design, and support services to both faculty and students.

For example, two popular undergraduate Economics courses at UTA were originally adapted by Center staff from commercial courseware produced by the publisher Archipelago. Additionally, as those on-line materials are used for teaching and learning, students enrolling in these class sections are aided by student support services available through the Center.

Section 3 Faculty

 X 1. The qualifications for distance education faculty are the same as faculty teaching the same courses in a traditional on-campus format. Please describe rationale applied for making exceptions.

Faculty teaching distance education courses for which the University of Texas at Arlington awards academic credit, whether employed by this

University or by another institution, must meet the same qualifications as all other UTA faculty. The Southern Association of Schools and Colleges (SACS) specified criteria pertaining to academic preparation in the teaching discipline, as well as procedures for justifying the employment of faculty who may not meet those requirements, but are qualified to teach by virtue of other outstanding experience and/or accomplishments. Each semester, The Office of Institutional Research and Planning (IRP) directs academic departments to enter the credentials of all new hires into a faculty database which is used to produce a current faculty roster. (See Attachment C) In cases where a faculty member does not possess the necessary academic degree preparation required by SACS, the employing department must submit a justification narrative which details the outstanding professional experience or exceptional scholarly or creative activity presented in lieu of formal academic preparation. The information supplied by the departments is reviewed by the IRP to ensure compliance with SACS guidelines.

No exceptions are made in the case of distance education courses and programs to university policy, specifying minimum qualifications for instructional faculty.

 X 2.The institution provides orientation and training for faculty involved in distance education programs. Please describe the faculty training activities.

The Center for Distance Education conducts 100-200 faculty “consults” annually, working to prepare current and future Internet teachers for on-line instruction and support them while classes are in progress. Additionally, the Center meets regularly with associated University staff in academic departments to insure proper operation of on-line courses.

*The UTA Libraries host the Digital Media Lab (DML) in Central Library, Room 419. The DML has computer workstations, software, and other equipment available for UTA faculty and staff to use for learning, experimenting, and for creating digital projects. In addition, faculty can get help with their on-line instruction projects. Staff is available for consultation on conceptualizing, organizing, or planning a web page, an on-line tutorial, a course web site, or other educational technology project. DML faculty learn how to use software and equipment to make their instructional projects a reality. DML staff also supports WebCT, providing faculty with consultation and training in using that software package to present Digital Media Lab URL:
<http://www.uta.edu/library/dml/>.*

The U.T. TeleCampus encourages and facilitates the expansion of distance education by providing free training and support to all U.T. System faculty who develop online courses. Training is conducted at workshops in Austin specifically designed to acquaint new faculty with online course development

and other instructional design issues. TeleCampus staff also visit individual campuses to give workshops. Staff instructional designers are available to assist faculty who want one-on-one instruction. Tutorials have been developed by TeleCampus staff to assist faculty with individual training needs.

The Office of the Provost organizes on campus training workshops led by experienced faculty. These workshops, offered several times per year, focus on the use of course construction tools to develop on line courses. The Provost's Office also makes available supplemental funding for faculty to travel to off-site conferences in distance education instruction.

The Office of Information Technology also provides training and support on instructional technology. A copy of their printed material is attached. (Attachment D).

 X 3. Procedures are in place for appropriate evaluation of faculty involved in the distance education program. Please describe and attach instruments.

Faculty members in traditional and distance education formats are evaluated using the same criteria and no distinction is drawn based on the format of the class. Indeed, it is worth noting that in most cases the faculty teaching distance education classes are also responsible of teaching traditional courses. All faculty members must meet the appropriate SACS requirements. Additionally, each faculty member assigned to teach a traditional or a distance education class must provide students with an opportunity to complete course evaluations. Faculty members teaching in all formats are evaluated annually by their department or unit chair.

 X 4. A policy exists that addresses faculty teaching load for those involved in distance education. Please attach the policy and explain rationale.

The general UTA policy on teaching load applies to faculty involved in distance education. Distance education courses generate teaching load credit at the same rates as regular courses. See Attachment E for a copy of UTA's teaching load policy.

 X 5. A process exists for evaluating the credentials of faculty employed by other institutions that are teaching courses for which your institution is awarding credit.

Faculty teaching distance education courses for which the University of Texas at Arlington awards credit, whether employed by this University or by another institution, must meet the same qualifications as all other UTA faculty. See Section 3.1 for more information.

X 6.The institution has policies on intellectual property, faculty compensation, copyright guidelines, and the distribution of revenue (if applicable). Summarize policies that address issues raised by distance education.

The University of Texas System has one of the nation's leading authorities on intellectual property and copyright issues. U.T. System attorney, Georgia Harper, speaks at distance education conferences in the state and nationally, and also helps faculty with individual questions. A comprehensive website (<http://www.utsystem.edu/ogc/intellectualproperty/telecrs.htm>) has been constructed to provide guidance to faculty on intellectual property issues.

In matters of intellectual property as related to distance education, UTA draws on policies and contract documents prepared centrally by the University of Texas System. In addition to policy and documentation assistance, the Intellectual Property Legal Practice Group also makes available such valuable tools as an on-line copyright tutorial (utilized by faculty prior to distance education development work) and other resources related specifically to intellectual property issues in the context of distance education.

Section 4 Student Support Services

 X 1.The institution provides distant learners access to appropriate student services, such as admissions, registration, academic advising, remedial services, placement services, testing and assessment, orientation, computing departments, financial aid offices, counseling, and help desk/hot line. Please describe the support services to distance education students.

UTA learners off-campus have access to a wide array of student services, delivered electronically. Early informational contacts are followed by admission, advising, and registration-processes where telephone, FAX, email, Web tools are utilized. Campus offices such as the Library set the standard by offering nearly every on-campus service electronically, most via the Web (see Section 4.2 for a fuller description).

Within the Center for Distance Education, a full-time staff of three support specialists assists students at all stages of pre-enrollment and during on-line study. The Support Division maintains a 1-800 number and helps UTA and potential UTA students daily to obtain services from a distance. During the 2000-2001 year, contacts and requests for assistance to that section reached more than 5,000 in number. In post-class surveys, Center students

routinely note the helpful, friendly, quality customer support offered by the Center.

One of the primary goals of the U.T. TeleCampus is to provide the same resources to distant learners and faculty that are found on a traditional campus. Each campus and student has a distance education central support system that includes access to information about admissions, registration, library, and other academic resources. Some of the TeleCampus resources include links to an online course schedule, financial aid, online bookstores, learning and instruction resources, chat rooms, advisors, veterans' resources, and much more.

While most of the information related to the TeleCampus can be found online, there are many inquiries and customer service requests that reach the TeleCampus via telephone. Because the number of student inquiries is substantial and will increase, an auto attendant feature has been added to the phone system. During operational hours the phone system includes a condensed out-routing system to give callers basic information and route them to the appropriate staff. During the hours when the office is closed, routing will expand to provide more comprehensive information to the caller, providing them with the best service, most information and shortest "hang time."

Special attention has been given to provide students the technical assistance needed. Students can find information on a variety of topics ranging from conferencing issues, browsers, plug-ins, system requirements, etc., at the Tech Support link in the TeleCampus. Additionally, students can call support personnel at the TeleCampus on other issues or problems. For course connectivity problems, the VCampus Technical Support Desk, is also available Monday through Friday 7:00 a.m. to midnight (EDT), and Saturday and Sunday, 9:00 a.m. to 5:00 p.m. (EST). VCampus is the company that U.T. System has contracted with to develop and maintain the TeleCampus website. Students can reach these support centers toll free.

 X 2.Distant learners have access to library resources of an appropriate breadth and quality for the distance education program(s) offered. Please provide on-line address and describe.

For Students, the Libraries' Distance Education web page is at: <http://www.uta.edu/library/distance/>. This page is designed primarily for students enrolled in Distance Education courses, although the services described there are also available to UTA faculty teaching from a distance.

In addition to the services described on the Libraries' Distance Education page, nearly all of the UTA Libraries services now have an online counterpart and are available to the entire UTA student, faculty, and staff

community, Distance Education faculty and students included.

For Students and Faculty (locally and at a distance), a directory of the Libraries' online services is available at:

<http://www.uta.edu/library/services.html>

These services include:

1. asking for help in using library resources
2. consulting with a librarian for more in depth research help
3. asking us to locate library materials
4. getting books and journal articles that UTA doesn't have locally
5. renewing books
6. inquiring about library fines
7. getting a TexShare Card to be able to borrow books when visiting another Texas library

The Libraries also have a toll-free phone number: (888) 565-9023

The Libraries' access to electronic information has greatly expanded.

Distance Education students and faculty can request that items from UTA's physical collection be sent to them. In addition, they and the rest of the UTA academic community have access to nearly 12,000 e-book titles and over 16,000 electronic journal and database titles.

Off-campus access to the Libraries' online materials has become easier. For faculty and students living outside the Metroplex local telephone dialing area, there is now a UTA proxy server that will let them use the Libraries' electronic resources. Information on this service is found at

<http://www.uta.edu/library/remote.html>.

Another new online service is Electronic Reserves. Faculty can place their requests for reserve materials on the web. Within copyright guidelines, which the Libraries monitor, course reserve material can be digitized and placed on the web. Access to this material is limited to the instructor teaching the course and the students enrolled in the course. For further information on this service, refer to: <http://www.uta.edu/library/access/ereserves.html>.

Students taking courses through the U.T. TeleCampus have access to the U.T. System Digital Library, one of the best library resources for online students in the nation. This resource provides access to all of the digital resources for each university in the U.T. System. It includes links to the universities' library information as well as an information literacy tutorial, and an extensive listing of reference resources, databases and news sources. Students can obtain other services such as borrowing books and asking research questions by contacting their home campus libraries. A distance

education librarian has been designated at each U.T. System campus to assist TeleCampus students with their library needs.

The Digital Library works with the U.T. component libraries to provide electronic and traditional library services in support of distance learners. Through the Digital Library, students can link to U.T. online library services, library contacts, statewide library sharing services and many other resources. Although many of the services offered within the Digital Library are open to the public, some do require a student ID number.

In addition, U.T. TeleCampus students have access to a core set of resources exclusively for their use. Upon establishing an account, students can connect to resources such as Congressional Universe, Lexis-Nexis, Academic Universe, Early English Books Online, Education Abstracts, Electric Library, ERIC, Periodical Abstracts, RDS Tablebase, RDS Business and Industry, Science Direct, and others. TeleCampus students can connect to these and other available electronic resources from anywhere in the world.

Section 5 Distance Education Facilities and Support Services

 X 1. The institution has available the facilities and equipment necessary to deliver its distance learning program. Please describe.

With the founding the UTA Center for Distance Education in 1997, the University of Texas at Arlington took a leadership role within the U.T. System in the production of high quality curricular materials for Internet delivery. A Center staff of seventeen work with UTA faculty members to retool traditional course curriculum elements into materials appropriate to a distance-learning environment. The university budgeted approximately \$700,000 for Center for Distance Education development of and technical support for distance learning courses for FY 2000, with the dollar allocation expected to increase again for the 2001-02 academic year.

Center staff have attracted state, national, and international attention for the production of digital media. Course and training materials produced by CDE are marked by significant quantities of digital audio, digital video, and Flash animation. The CDE's team of five professionals devoted to the production of Flash materials make it unique compared to universities across the U.S.

Center-produced classes and programs were recognized this past year on the state level with the University of Texas System's Commitment to Excellence award and on the national level with award recognition from the University Continuing Education Association. Additionally, Center efforts continue to attract attention from major corporations as well as print media both locally and nationally.

Numerous campus offices provide infrastructure and technology tools to support distant learners. The Office of Information Technology (OIT) provides a wide range of services to UTA faculty and students who seek digital information processing, storage and serving. In total, OIT maintains a "farm" of more than 40 enterprise servers, dedicated to such DE-related operations as:

- **Unix Web Hosting**
 - with CGI support
 - for departmental course and research web sites
 - can apply for an account online
- **Windows NT Web Hosting**
 - with frontpage extensions
 - or departmental, course and research web sites
 - can apply for an account online
- **UNIX / NT web hosting**
 - for student personal web sites
 - supports FTP
- **Listserv Services**
 - e-mail distribution lists
 - with a Web interface
- **WebCT**
 - online course tool
 - online tutorials and support
- **Web based e-mail**
 - for faculty/staff and students

In addition, Information Technology operates the campus Help Desk, available with extended hours to assist distance education faculty and students. As of August, 2001, student support at the Center for Distance Education is integrated into the Desk's software and knowledge (troubleshooting) databases, allowing for more comprehensive and more efficient support to UTA students. Complete information relative to OIT can be found on the Web: <http://oit.uta.edu/>.

University Video and Audiovisual Services is another key support facility. UVAVS currently boasts a staff of professional videographers and digital media specialists, including a staff member dedicated to instructional videoconferencing. During Internet courseware production, the Center frequently makes use of the staff talents of University Video, as well as their digital editing capabilities and professional-grade production studio. Further information on this office is also available on the Web: <http://video.uta.edu/>.

X 2. Arrangements have been made for off-campus delivery of required laboratories, clinical placement sites, workshops, seminars, etc. associated with distance learning activities. Discussion follows.

The RN to BSN Program's Distance Education (DE) Initiative delivers the baccalaureate curriculum to Registered Nurses, licensed by the State of Texas. Course lead teachers at UT Arlington design clinical objectives to meet program goals. They also provide overall guidance for implementing and evaluating the clinical lab experiences. Faculty teaching the courses are available during specific times for telephone conferencing with students and through e-mail access.

At each of our 5 DE campuses, a site coordinator, who is a member of the UTA School of Nursing faculty, advises students for their individualized clinical lab experiences, including guiding students to select, plan and implement individualized clinical activities; monitoring student progress; and evaluating achievement of objectives, in collaboration with lead teachers. Site coordinators are knowledgeable of local community resources to offer students expert guidance and facilitate their access to agencies and organizations.

To meet the Texas Board of Nurse Examiners' requirement which mandates a 1:10 faculty-to-student ratio for clinical learning experiences, additional faculty are assigned to the four clinical courses as clinical advisors. The number of clinical advisors is based on student enrollment. Advisors assist with clinical assignments and also have the responsibility to provide other support for student learning activities.

For the School of Social Work, the number of contracts with west Texas agencies in support of our WTAMU Distance Education program is extensive. They include Mental Health and Mental Retardation for the Texas Panhandle (MOHR) (Amarillo and all surrounding counties), Central Plains Center for Mental Health in Plainview (midway between Amarillo and Lubbock), Northwest Texas Hospital Pavilion Counseling Center (Amarillo), the VA Medical Centers in Amarillo and Lubbock, Catholic Family Services in Amarillo, Quest Professional Services (counseling center in Amarillo), Baptist/St. Anthony's Hospital Hospice.